

Reclaiming Your Classroom: Talking Back and Improving Practice

Join fellow educators to explore the role of teacher research in our lives as classroom practitioners, colleagues, and education activists. This conference offers strategies, resources, collegiality, and encouragement for those who want to use teacher research to inform their practice, activism, and/or professional learning communities.

Conference Strands

Teacher Research

This strand focuses on helping teachers reclaim their classrooms through engagement in their own classroom research. The facilitators of this strand will concentrate on the needs of the individual group members. Beginning and veteran teacher researchers are encouraged to participate.

Political Activism

Now, more than ever, educators need to claim a place at the table of policy decision-making. This strand explores the necessity of activism among educators. Facilitators will introduce practical strategies for networking with fellow educators as well as local, state, and national political leaders.

Professional Learning Communities

Learn how to start a PLC in your school or district and if you already have one, learn how to integrate teacher research as an area of focus. This strand looks through the lens of six teachers and administrators who share their stories of the development, practice and effectiveness of their particular community.

Conference Outline

- * Keynote Speaker: Professor Kimberly Campbell, Lewis & Clark College, "Reclaiming your Voice through Teacher Research"
 - * Conference strand workshops (choose one)
 - * Lunch with Speaker, Joanne Yatvin, NCTE
 - * Return to conference strand workshops
 - * Networking reception with coffee, wine and dessert. Participate in round table discussions, speak with consultants, view the poster session, and visit tables of sponsoring organizations
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What is the NW Teacher Research Collaborative?

The members of NW Teacher Research Collaborative are committed to supporting teacher research among all educators. They believe that sustained engagement between university and K-12 educators and a research oriented stance toward teaching can strengthen the practice and knowledge of teaching and learning, as well as help educators become effective advocates for their classrooms, school, and districts.

For more information about NWTRC visit:

www.nwtrc.net

September 29th, 2007

8:30 am - 3:30pm

Albany Quadrangle, Smith Hall
Lewis & Clark College

Continuing Education Credit

One semester hour of graduate level continuing education credit may be earned by attending the conference and the follow-up workshops in November, January, and April.

Fee: \$80

Credit: CEED 866, 1 SH, Complete the Center for Continuing Studies registration form at the conference

Follow-up Workshops

Take your learning to the next level. NWTRC mentors and interested conference participants will meet in November, January, and April for ongoing dialogue and collaboration. Each strand will form study groups intended to address the specific needs, questions, and interests of group participants. No fee for the follow-up workshops.

Registration form for this conference on the reverse side.

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Albany Quadrangle, Smith Hall

Lewis & Clark College



Center for Continuing Studies
Graduate School of Education and Counseling
Lewis & Clark College
0615 SW Palatine Hill Rd.
Portland, OR 97219-7899

Registration Form

Submit this form and full payment to:

Center for Continuing Studies Lewis & Clark College
0615 SW Palatine Hill Rd. MSC 85
Portland, OR 97219-7899
Phone: 503-768-6040
Fax: 503-768-6045

\$35 Before September 14th, 2007

\$45 After September 14th, 2007

Strand Request (choose one)

- ___ 1. Teacher Research
___ 2. Political Activism
___ 3. Professional Development Communities
 ___ Teacher
 ___ Administrator
___ 4. Not yet decided

Name _____

Address _____

City/State/Zip _____

Day Phone _____

E-mail _____

School or District _____

Payment:

- Check enclosed payable to Lewis & Clark
 Charge to my VISA/Mastercard

No. _____

Exp. date ____ / ____ V Code _____

Signature _____

For more information visit www.lclark.edu/dept/ccps